

AB 3121

Task Force to Study and Develop Reparation Proposals for African Americans

March 29, 2023, Task Force Meeting

Agenda Item No. 11

- Task Force Approval of Draft Report Part IX: Concept or Themes for Curriculum Built Around the Task Force's Report, and Other Recommendations for Educating the Public

Presented by Reparations Task Force Members
Donald K. Tamaki and Dr. Cheryl Grills

Charge to Educate the Public

AB 3121 charges the Task Force with recommending appropriate ways to educate the California public of the Task Force's findings. (Gov. Code, §§ 8301, subd. (b)(2); 8301.1, subd. (b)(2).)

- Initial efforts to educate the public:
 - Outreach by Task Force members and Bunche Center
 - Public meetings, live-streamed
 - Website and posted meeting materials
 - Social media, panels, events
 - Independent public education initiatives

Curriculum Development

The Legislature should fund the development and implementation of a standard curriculum encompassing the contents of the Final Report.

- Allows California's children to expand their understanding of our state and nation.
- Curriculum designed for:
 - All grade levels, especially high school
 - Advanced learning
 - College and university level
 - Carceral setting
 - Broader public dissemination
 - Cross-disciplinary

Anticipated Reparations Questions

As part of its charge to educate the public, the Task Force anticipates there will be questions about reparations from members of the public.

- The Task Force's Report should list the potential questions and provide appropriate responses thereto.
- Responses are designed to provide support to those who have genuine questions regarding the issues.
- Responses are also designed to provide clear rebuttals to those who are continuing to denigrate and attack the idea that reparations are needed.